

ANSWER GUIDE SUCCESS WORKBOOK 1

Mrs. Farida Saeed



Unit 1 THE ALPHABET

Activity 1 A

Write the **small letter** with the capital letter.

e.g., A a B b C c
 D d E e F f G g H h I i J j
 K k L l M m N n O o P p Q q
 R r S s T t U u V v W w X x
 Y y Z z

Activity 1 B

- | | | | | | |
|---------|--------|--------|---------|----------|------------|
| 1. ant | 2. bat | 3. can | 4. dog | 5. elk | 6. fan |
| 7. gate | 8. ink | 9. jam | 10. keg | 11. lamp | 12. mother |

Activity 1 C (Multiple answers possible)

- | | | | | | | | |
|--------|-----|-----|-----|---------|------|------|------|
| 1. gut | hut | but | nut | 4. van | can | man | tan |
| 2. fit | hit | bit | sit | 5. dot | not | got | rot |
| 3. fun | bun | run | gun | 6. fill | sill | till | mill |

Activity 1 D

- (C)anada (H)abib (B)ank (J)uly (I)slamabad (S)halimar (G)ardens (O)ctober (S)unday
 (Z)aeem (Z)air (M)onday (G)ulberg (M)ayo (H)ospital

Activity 1 E (Multiple answers possible)

Places

- China
- Brazil
- Germany
- Ghana
- Cuba
- Doha
- Cyprus
- Nepal

Search Box

d e c h i n a g h h a s s a n
 b r a z i l m n g e r m a n y
 x y z g h a n a q r s
 s a j i d d f l z o b a
 b c f z o r a i z h j k
 c u b a q r d o h a l m
 g n i n a t r s a n a t o n
 z s a l i m m n c y p r u s
 a n e p a l v w z a i r x

Persons

- Hassan
- Sajid
- Zoraiz
- Sana
- Salim
- Zair
- Nina
- Hina

Activity 1 F

A sentence always begins with a **capital letter**.

- | | |
|---|--|
| 1. S ome birds cannot fly. | 9. C hildren love ice-cream. |
| 2. W e must help each other. | 10. E agles have strong wings. |
| 3. T hese books are quite interesting. | 11. T he boy saw a snake in the bushes. |
| 4. T he children were playing in the park. | 12. R oses grow in my garden. |
| 5. P lease sit down. | 13. I t might rain today. |
| 6. A li is reading a story book. | 14. T ina takes care of her toys. |
| 7. H ens lay eggs. | 15. M y friends visit me every Sunday. |
| 8. S ummer brings mangoes. | |

Activity 1 H

Write the address correctly on the envelope.

mr. majid khan
302 wood land road,
lahore 54600
pakistan.

Mr. Majid Khan,	<input type="text"/>
302, Wood Land Road,	
Lahore 54600	
Pakistan	

Unit 2 ALPHABETICAL ORDER

Activity 2 A

Write these words in correct alphabetical order:

- | | | | | |
|---------|---------|--------|---------|--------|
| 1. duck | 2. fish | 3. fly | 4. leaf | 5. man |
| 6. men | 7. peg | 8. pin | 9. tree | |

Activity 2 B

Correct the order of these groups of alphabet:

- | | | | | | | | | | |
|--------|--------|--------|--------|--------|--------|--------|--------|-------|-----|
| | mno | stu | ghi | abc | jkl | yz | pqr | def | vwx |
| 1. abc | 2. def | 3. ghi | 4. jkl | 5. mno | 6. pqr | 7. stu | 8. vwx | 9. yz | |

Activity 2 C

- | | | | | |
|-----------------|----------|------------|-----------|-------------|
| 1. alligator | 2. bison | 3. cheetah | 4. donkey | 5. goldfish |
| 6. humming bird | 7. lion | 8. monkey | 9. ox | 10. skunk |
| 11. tiger | 12. ural | 13. viper | 14. zebra | |

Unit 3 VOWELS AND CONSONANTS

Activity 3 A

Put a vowel between these consonants to make **new words**: (Multiple answers)

- | | | |
|----------|------|------|
| 1. man | van | can |
| 2. bit | fit | mat |
| 3. fan | tin | bin |
| 4. dog | fog | log |
| 5. bed | bud | bad |
| 6. nap | nip | sip |
| 7. dip | rip | gap |
| 8. ram | pen | tap |
| 9. ship | whip | shop |
| 10. gram | grim | tram |

Activity 3 B

Now make **new words** by adding the vowel "e" at the end.

- | | | |
|----------|------|------|
| 1. mane | cane | gape |
| 2. shape | pine | rage |
| 3. fine | nape | ripe |
| 4. bite | pane | fate |

Activity 3 C

What words do you get if you put "oo" between these consonants?

room groom broom stool moon soon foot root mood

Now fill in the blanks with the words that you have made:

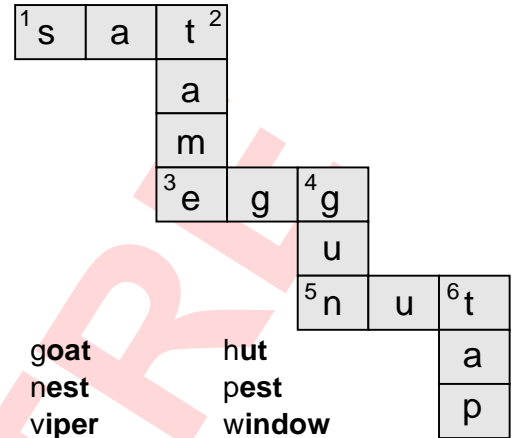
- | | | | | | |
|----------|----------|---------|----------|---------|---------|
| 1. room | 2. moon | 3. soon | 4. stool | 5. foot | 6. mood |
| 7. groom | 8. broom | 9. root | | | |

Activity 3 D

Be a word-builder.

Build words from the last letter of each:

(Multiple answers possible)



Activity 3 E (Multiple answers possible)

Write a word that begins with each of these vowels:

ant elephant igloo orange uncle

Write words that begin with the following consonants:

bite	cry	dine	fin	goat	hut
jam	kite	lamp	map	nest	pest
quail	rat	song	tail	viper	window
x-ray	yell	zebra, zero			

Activity 3 F

Underline the vowels in these words as in pen or book:

1. postman	letters	parcels	mail box
2. doctor	hospital	patient	medicine
3. teacher	school	pupils	board
4. artist	paints	brushes	pictures

Activity 3 G

In the given exercises write "a" or "an".

- | | | | |
|--------------|----------------|----------------|--------------|
| 1. a star | 8. a song | 15. a garden | 22. a kiwi |
| 2. an emu | 9. an insect | 16. a leaf | 23. a banana |
| 3. an orange | 10. a story | 17. a party | 24. a road |
| 4. an aunt | 11. an article | 18. a football | 25. a fly |
| 5. a gun | 12. an ink pen | 19. a store | 26. an eagle |
| 6. an uncle | 13. a message | 20. a joke | |
| 7. an ant | 14. a rock | 21. an igloo | |

Unit 4 PUNCTUATION

Activity 4 A

Put capital letters and full stops in these sentences:

- | | |
|-------------------------------------|--|
| 1. He is afraid of the dark. | 9. The artist worked quietly. |
| 2. This is a beautiful poem. | 10. She plays with her brother. |
| 3. The house belongs to my friend. | 11. A bee is an insect. |
| 4. The cat chased the mouse. | 12. The book was on the table. |
| 5. Jack climbed up the beanstalk. | 13. My dog has a shaggy coat. |
| 6. He will be here at five o'clock. | 14. The hen was in the pen. |
| 7. Tulips are pretty flowers. | 15. The cows are grazing in the field. |
| 8. They saw animals at the zoo. | |

Activity 4 B

- | | |
|---------------------------|---------------------------------|
| 1. Where was he? | 9. Do they read story books? |
| 2. Did she go home? | 10. How are you? |
| 3. Why was he absent? | 11. Have you washed your hands? |
| 4. Has he done his work? | 12. Whose book is this? |
| 5. Does he like milk? | 13. Is the baby sleeping? |
| 6. Do they listen to you? | 14. Is that your pet dog? |
| 7. Who wants a coke? | 15. Who drives your car? |
| 8. Does she like music? | |

Activity 4 C (Multiple Answers Possible)

- | | |
|-----------------------------------|---|
| 1. Where is my pen? | 9. Did you hear the news? |
| 2. Does he write neatly? | 10. Why did you fight with him? |
| 3. Has he left already? | 11. Will you buy me an ice-cream? |
| 4. When is Zair going? | 12. Who is sitting under the tree? |
| 5. Why are you late? | 13. When is he coming to Pakistan? |
| 6. Does it rain in winter? | 14. Where is the nearest book store? |
| 7. Why is the door locked? | 15. Do you brush your teeth every night? |
| 8. Will you come with me? | |

Activity 4 D

- | | |
|---------------------------------|------------------------------------|
| 1. Has Jill a new dress? | 9. Can he climb a tree? |
| 2. Is this my cap? | 10. Can they lift it? |
| 3. Is the waiter here? | 11. Can bats see at night? |
| 4. Is she sleeping? | 12. Is she in class? |
| 5. Is he counting coins? | 13. Will he open the door? |
| 6. Are they lost? | 14. Was the man tall? |
| 7. Has the cab come? | 15. Has James many friends? |

Activity 4 E

- | | | | | |
|--------------------------|-------------------------------------|--------------------------|------------------------|---|
| 1. Where is the pond. | <input type="checkbox"/> | <input type="checkbox"/> | 6. Nimo likes grapes. | <input checked="" type="checkbox"/> |
| 2. I can do this sum. | <input checked="" type="checkbox"/> | | 7. Can you hear me. | <input type="checkbox"/> <input type="checkbox"/> |
| 3. We must talk softly? | <input type="checkbox"/> | <input type="checkbox"/> | 8. Where do you live? | <input checked="" type="checkbox"/> |
| 4. Why are you so small. | <input type="checkbox"/> | <input type="checkbox"/> | 9. Let's play outside. | <input checked="" type="checkbox"/> |
| 5. Did your team win? | <input checked="" type="checkbox"/> | | 10. What is the time. | <input type="checkbox"/> <input type="checkbox"/> |

Unit 5 NAMING WORDS or NOUNS

Activity 5 A

Some naming words are hidden in the puzzle. Find them and write them down.

x	t	v	j	u	m	p	e	r	w	x	v	c	l	
g	t	i	e	o	o	b	l	o	u	s	e	m	n	l
h	s	h	o	e	s	w	r	s	o	c	k	s		
w	h	x	l	a	c	e	i	x	d	f	a	n		
m	i	d	d	f	m	i	a	b	x	m	r	d	e	
w	r	q	b	r	e	l	i	b	w	i	o	d	f	
m	t	r	t	g	i	m	w	o	c	m	c	y	d	
w	j	a	c	k	e	t	m	g	e	l	k	s	n	

- | | |
|-----------|------------|
| 1. jumper | 7. ribbon |
| 2. blouse | 8. shirt |
| 3. socks | 9. tie |
| 4. lace | 10. frock |
| 5. fan | 11. jacket |
| 6. shoe | |

Activity 5 B

(Multiple answers possible)

- | | | | |
|----------------|--------------|-------------------|-----------|
| 1. swings | 2. flowers | 3. merry go round | 4. hedges |
| 5. slide | 6. fence | 7. sea-saw | 8. birds |
| 9. flower-beds | 10. children | | |

Activity 5 C




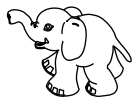
- | | | | | | |
|---------|-------------|---------|-------------|---------|-------------|
| 1. deb | bed | 2. llab | ball | 3. koob | book |
| 4. yob | boy | 5. eert | tree | 6. lrig | girl |
| 7. nav | van | 8. nam | man | 9. dnah | hand |
| 10. yot | toys | | | | |



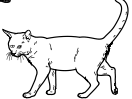
Activity 5 D

- | | | | | | |
|---------|-------|-----------|---------|---------|--------|
| 1. book | books | 3. horse | horses | 5. leaf | leaves |
| 2. bird | birds | 4. flower | flowers | 6. boot | boots |

Activity 5 E

Can you guess my name?

- I can fly. (Multiple answers possible)
I have wings and feathers.
I am a **bird**. 
- I can fly.
I have wings but no feathers.
I am a **fly**. (Multiple answers possible) 
- I am the king of the forest.
I have a mane.
I am a **lion**. 
- I have a trunk.
I am very big.
I am an **elephant**. 

- I crawl in the grass.
I hiss.
I am a **snake**. 
- I have two horns and a tail.
I moo.
I am a **cow**. 
- I eat birds and mice.
I mew.
I am a **cat**. 

Unit 6 ONE AND MORE THAN ONE

Activity 6 A

Change these nouns to their plurals by adding "s".

- | | | | |
|-----------|-----------|-------------|---------------|
| 1. apples | 5. spoons | 9. flowers | 13. boys |
| 2. beaks | 6. eggs | 10. hills | 14. hens |
| 3. plates | 7. rivers | 11. gates | 15. parks |
| 4. rates | 8. teams | 12. bottles | 16. mountains |

Activity 6 B

Change these nouns to the plural form by adding "es".

- | | | | |
|------------|------------|------------|------------|
| 1. brushes | 3. foxes | 5. benches | 7. wishes |
| 2. boxes | 4. classes | 6. dishes | 8. witches |

- | | | | |
|--------------|-------------|---------------|--------------|
| 9. peaches | 13. gases | 17. mangoes | 21. tomatoes |
| 10. torches | 14. losses | 18. negroes | 22. dresses |
| 11. glasses | 15. taxes | 19. volcanoes | 23. watches |
| 12. potatoes | 16. cargoes | 20. tarpadoes | 24. heroes |

Activity 6 C

- | List A | | List B | |
|----------------|--------------|----------------|--------------|
| Singular nouns | Plural nouns | Singular nouns | Plural nouns |
| 1. flower | 1. oranges | 4. torch | 4. men |
| 2. bench | 2. crabs | 5. bottle | 5. kittens |
| 3. team | 3. dishes | 6. kite | 6. peaches |

Activity 6 D

- | | | | | |
|-------------|-------------|-------------|------------|-----------|
| 1. foxes | 2. bench | 3. fox | 4. benches | 5. glass |
| 6. dishes | 7. peaches | 8. clowns | 9. peach | 10. brush |
| 11. brushes | 12. flowers | 13. glasses | 14. flower | 15. dish |

Unit 7 DOING WORDS — VERBS

Activity 7 A

- | | | | | |
|------------|-----------|--------------|------------|------------|
| 1. baked | 2. sit | 3. helped | 4. leaves | 5. gave |
| 6. flew | 7. found | 8. barked | 9. flies | 10. told |
| 11. caught | 12. threw | 13. polished | 14. cleans | 15. looked |

Activity 7 B

- | | | | | |
|----------|---------|---------|---------|-------------|
| 1. moo | 2. bark | 3. mew | 4. buzz | 5. bray |
| 6. bleat | 7. hiss | 8. crow | 9. roar | 10. trumpet |

Activity 7 C

Use these verbs in sentences of your own. (Multiple answers possible)

Activity 7 D

Find the words in the verb puzzle and write them in the lines:

Verb puzzle

x	y	z	d	r	i	n	k	g	h	l	m	n	q
q	r	v	w	i	l	m	f	l	y	o	s	t	v
b	d	b	s	o	f	m	r	n	v	x			
v	e	a	t	s	i	x	z	i	u	n	l		
b	u	i	l	d	g	h	v	m	d	e	r	m	
g	h	f	l	q	r	n	x	e	c	i	x		

1. drink
2. fly
3. eats
4. build
5. ride

Activity 7 E

- | | | | | |
|-----------|---------|-----------|------------|----------|
| 1. puts | 2. talk | 3. writes | 4. costs | 5. rings |
| 6. grow | 7. open | 8. lived | 9. washes | 10. took |
| 11. build | 12. eat | 13. taste | 14. picked | 15. saw |

Unit 8 DESCRIBING WORDS — ADJECTIVES

Activity 8 A

Activity 8 B

- | | | | | |
|-----------------|-----------------|-----------------|------------------|---------------------|
| 1. <u>happy</u> | 2. <u>funny</u> | 3. <u>new</u> | 4. <u>new</u> | 5. <u>difficult</u> |
| 6. <u>blue</u> | 7. <u>young</u> | 8. <u>round</u> | 9. <u>cloudy</u> | 10. <u>fresh</u> |

Activity 8 C

Write the correct adjective for each picture.

- | | | |
|------------------|------------------------|-----------------------|
| 1. small, big | a small bee | a big lion |
| 2. short, tall | a short girl | a tall boy |
| 3. sad, happy | a sad woman | a happy man |
| 4. narrow, wide | a narrow street | a wide road |
| 5. sunny, cloudy | a sunny day | a cloudy day |
| 6. cold, hot | a cold drink | hot coffee |
| 7. slow, fast | a slow tortoise | a fast cheetah |
| 8. dry, wet | a dry shirt | a wet dress |
| 9. tame, wild | a tame pet | a wild animal |

Activity 8 D

Circle the adjective that has the same meaning as the given describing word.

- | | | |
|---------------|-----------|----------|
| 1. happy | noisy | cheerful |
| 2. huge | big | hard |
| 3. small | red | little |
| 4. quiet | fast | silent |
| 5. pretty | beautiful | fat |
| 6. tidy | hot | neat |
| 7. rich | wealthy | sick |
| 8. easy | difficult | simple |
| 9. wicked | slow | bad |
| 10. delicious | tasty | dry |

Activity 8 E

- | | | | | | |
|---------|---------|----------|----------|--------------|----------|
| 1. long | 2. open | 3. shady | 4. red | 5. small | 6. heavy |
| 7. old | 8. hot | 9. some | 10. warm | 11. grateful | 12. kind |

Activity 8 F

Write adjectives with the help of the given letters.

- | | | | |
|--------------------------|--------------------------|-------------------------|---------------------------|
| 1. a lazy boy | 2. a tidy room | 3. a green leaf | 4. a wicked witch |
| 5. a sharp pencil | 6. a good friend | 7. a true story | 8. a poor girl |
| 9. a strong man | 10. a small mouse | 11. a rainy day | 12. a painted wall |
| 13. a clever boy | 14. a new toy | 15. a greedy dog | |

Activity 8 G

Unscramble the letters to make adjectives.

- | | | |
|-------------------------|-----------------------|-------------------------|
| 1. thgirb bright | 2. naelc clean | 3. gnuoy young |
| 4. yhs shy | 5. dimit timid | 6. duol loud |
| 7. llihrs shrill | 8. psirc crisp | 9. yseehc cheesy |
| 10. ycips spicy | | |

Unit 9 WRITING SENTENCES

Activity 9 A

- | | | |
|--------------------------------|---------------------------|-------------------------------------|
| 1. I like milk. | 2. Mum is sleeping. | 3. The mango is my favourite fruit. |
| 4. Dad is reading a newspaper. | 5. The girl is walking. | 8. They are laughing. |
| 6. He is reading a book. | 7. She is watching T.V. | 11. Do your work. |
| 9. Sit down. | 10. Keep quiet. | 14. He is my friend. |
| 12. He is writing a letter. | 13. Bring the books here. | 17. Wake up now. |
| 15. The girl is crying. | 16. That is a good idea. | |
| 18. It is getting dark. | | |

Activity 9 B

Match the **beginning** and the **ending** of each sentence and then write them in the given lines.

Beginning	Ending
1. Mother Bear	pencil and a sharpener.
2. Trees have	met Riding Hood.
3. The wolf	ugly creatures.
4. Children like	to it's nest.
5. Lizards are	balloons.
6. Red Riding Hood	branches and leaves.
7. The bird flew	went to her grandmother.
8. Little Jack Horner	went up the hill.
9. Jack and Jill	sat in a corner.
10. He bought a	made some porridge.

1. Mother Bear made some porridge.
2. Trees have branches and leaves.
3. The wolf met Riding Hood.
4. Children like balloons.
5. Lizards are ugly creatures.
6. Red Riding Hood went to her grandmother.
7. The bird flew to its nest.
8. Little Jack Horner sat in a corner.
9. Jack and Jill went up the hill.
10. He bought a pencil and sharpener.

Unit 10 NAMING WORDS AGAIN

Activity 10 A

Write a naming word for each picture.

- | | | | | |
|----------|----------|----------|----------|----------|
| 1. clock | 2. cloud | 3. clown | 4. clay | 5. claws |
| 6. flag | 7. flame | 8. flute | 9. plate | 10. plug |

Activity 10 B

- | | | | | |
|-----------|-----------|----------|----------|------------|
| 1. boy | 2. frock | 3. rose | 4. cow | 5. bag |
| 6. Stars | 7. bus | 8. park | 9. table | 10. book |
| 11. clown | 12. flute | 13. news | 14. sun | 15. guitar |

Activity 10 C

- | | | | |
|----------------------------|---------------|--------------------------|-------------|
| 1. a g <u>b</u> u s h o m | bush | 2. n e i b a g t m | bag |
| 3. f a t r e e l | tree | 4. l x b o o k y e o | book |
| 5. d r a p e n c i l g e s | pencil | 6. e l m t h a n d o s e | hand |
| 7. f z o e y e s p q r | eyes | 8. m a f a c e g a t | face |

Unit 11 SPECIAL NAMING WORDS — PROPER NOUNS

Activity 11 A

Special names of places	Special names of things	Special names of people
<ol style="list-style-type: none"> 1. Mount Everest 2. Moscow 3. Karachi 4. Faisal Mosque 5. Jhelum 6. Services Hospital 7. Hyper Star 8. Liberty Market 	<ol style="list-style-type: none"> 1. Big Ben 2. Parker Pen 3. Rado Watch 4. Pepsi Bottle 5. Samsung Television 6. Toyota Car 7. The Oxford Dictionary 	<ol style="list-style-type: none"> 1. Jim 2. Ali 3. Salman 4. Allama Iqbal

Activity 11 B (Multiple Answers Possible)

- | | | |
|--|-------------------------------------|----------------------|
| 1. Holy Quran | 2. Sunday | 3. Monday |
| 4. March | 5. Pakistan | 6. Indus |
| 7. Lahore | 8. Murree | 9. Jallo Park |
| 10. Mrs. Shahid | 11. Liberty | |
| 12. Allam Iqbal International Airport | 13. Honda Civic, Rolls Royce | 14. Rado |
| 15. Badshahi | 16. Faiz Ahmed Faiz | |

Unit 12 OPPOSITES

Activity 12 A

- | | Words | Opposites | | Words | Opposites |
|----|--------|-----------|-----|----------|------------|
| 1. | slow | fast | 2. | wild | tame |
| 3. | quiet | noisy | 4. | short | long |
| 5. | warm | cool | 6. | cold | hot |
| 7. | tidy | untidy | 8. | start | finish |
| 9. | slowly | quickly | 10. | complete | incomplete |

Activity 12 B

Choose a word from Activity 12 A to complete your sentence.

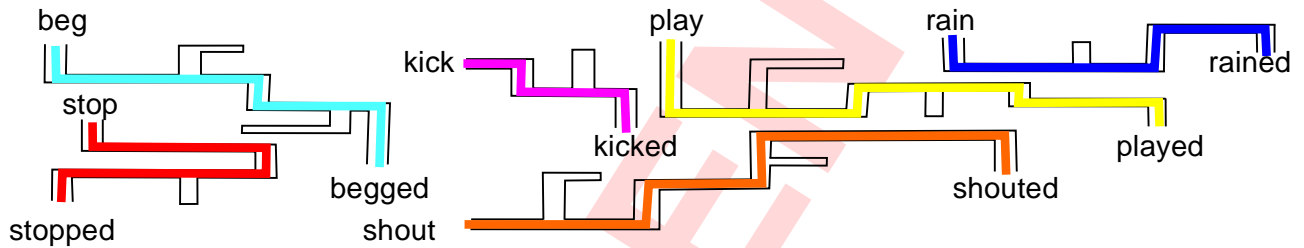
- | | | |
|-----------------------|----------------------|-----------------------|
| 1. slow | 2. Wild, tame | 3. tall, short |
| 4. long | 5. cold, hot | 6. start |
| 7. untidy | 8. cool | 9. quickly |
| 10. incomplete | | |

Activity 12 C

Words	Opposites	Words	Opposites
1. sour	sweet	6. old	new
2. black	white	7. blunt	sharp
3. early	late	8. happy	sad
4. strong	weak	9. found	lost
5. dry	wet	10. hard	soft

Unit 13 DOING WORDS or VERBS

Activity 13 A



Activity 13 B

- | | | | | |
|------------------|-------------------|------------------|-------------------|--------------------|
| 1. played | 2. walked | 3. kicked | 4. opened | 5. chased |
| 6. begged | 7. trotted | 8. raced | 9. stopped | 10. plucked |

Activity 13 C

Verbs	Past tense
1. keep	wept
2. creep	slept
3. sleep	swept
4. weep	crept
5. sweep	kept

Choose one of the verbs from the above box to complete these sentences. Remember they must all be in the **past tense**.

- | | | | | |
|-----------------|-----------------|----------------|-----------------|----------------|
| 1. crept | 2. slept | 3. wept | 4. swept | 5. kept |
|-----------------|-----------------|----------------|-----------------|----------------|

Activity 13 D

- | | | | | |
|----------------|-------------------|-------------------|------------------|-------------------|
| 1. mend | 2. painted | 3. brushes | 4. tell | 5. take |
| 6. wear | 7. fly | 8. Put | 9. bought | 10. Switch |

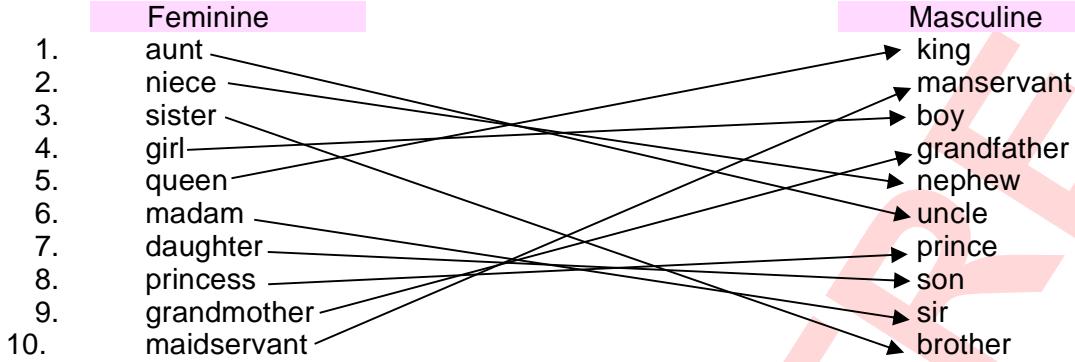
Activity 13 E

Use these verbs in sentences of your own. (Multiple answers possible)

BOOK CENTRE
 49-The Mall,
 Shahrah-e-Quaid-e-Azam,
 Lahore-Pakistan
 Ph: 92-42-37237503, 37237520
 www.bookcentre.pk email: info@bookcentre.pk

Unit 14 GENDER

Activity 14 A



Activity 14 B

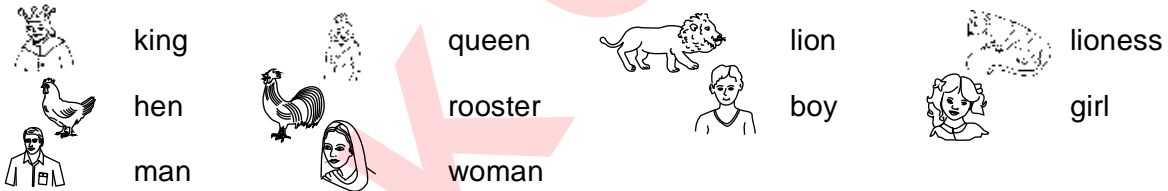
1. empress 2. tigress 3. lioness 4. hen 5. actress 6. woman

Activity 14 C

son	...M....	daughter	...F....
queen	...F....	king	...M....
wife	...F....	gander	...M....
uncle	...M....	aunt	...F....
grandfather	...M....	duck	...F....
lion	...M....	lioness	...F....
hen	...F....	rooster	...M....
goose	...F....	husband	...M....
drake	...M....	headmaster	...M....
headmistress	...F....	grandmother	...F....

Activity 14 D

Look at the pictures and write the gender of each.



Unit 15 CONFUSING WORDS or HOMONYMS

Same Sound — Different Meanings

Activity 15 A

- | | |
|---|---|
| 1. The moon shines at night .
The knight rode a white horse. | 2. That is our new car.
We will leave in an hour . |
| 3. There is no one in the room.
Their house was on a hill. | 4. Give me a piece of paper.
The noise stopped and there was peace . |
| 5. I did not know the answer.
He had no money. | 6. The cell of the torch has gone weak.
The old woman wants to sell her house. |
| 7. I saw a black bear .
The shelf was bare . | 8. I write with a pencil.
This is the right answer. |
| 9. The boy ate the whole pie.
He had a hole in his pocket. | 10. Come here .
I can hear you. |

Activity 15 B

Now use these homonyms in sentences of your own: (Multiple answers possible).

Unit 16 USE OF "A" or "AN"

Activity 16 A

- | | | | |
|-----------------------|-------------------------|---------------------------|-------------------------------|
| 1. A hen's egg | 6. A horse | 11. An ink-pot | 16. An elephant |
| 2. An egg | 7. An ice-cream | 12. An insect | 17. An animal |
| 3. An uncle | 8. A wild animal | 13. A tiny insect | 18. An electric switch |
| 4. An eagle | 9. A man | 14. A new umbrella | 19. An angry man |
| 5. A crow | 10. An accident | 15. An umbrella | 20. An untidy girl |

Activity 16 B

Write your own words with these articles. (Multiple answers possible)

- | | | | | |
|--------------------|-----------------------------|---------------------------|------------------------------|-------------------|
| 1. a boat | 2. a cloud | 3. a star | 4. a river | 5. a child |
| 6. a toy | 7. an ant | 8. an answer | 9. an antelope's horn | |
| 10. an hour | 11. an unhappy child | 12. an untidy room | | |

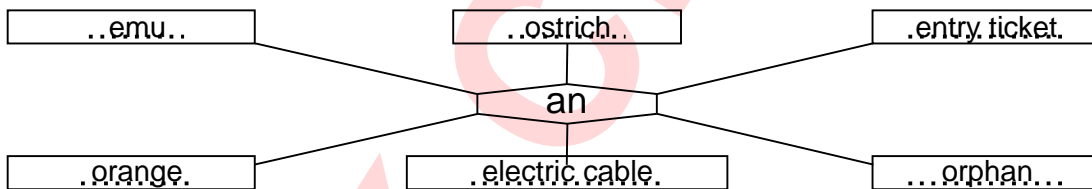
Activity 16 C

- A** ox was in the farm.
- He left by **a** express train.
- A** apple a day keeps you fit.
- An** hen laid an egg.
- I like **an** fried egg.
- A** answer must be short.
- A** ant is so small.
- He had **a** ink-pot in his hand.
- He ate **an** banana.
- A** owl hoots at night.

- | | |
|-------------------------------------|-----------|
| <input checked="" type="checkbox"/> | An |
| <input checked="" type="checkbox"/> | an |
| <input checked="" type="checkbox"/> | An |
| <input checked="" type="checkbox"/> | A |
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| <input checked="" type="checkbox"/> | a |
| <input checked="" type="checkbox"/> | An |

Activity 16 D

Write words that start with a vowel in the given space. (Multiple answers possible)



Unit 17 CREATIVE WRITING

Activity 17 A

Deebo's Illness

Look at the pictures carefully. Read the sentences given below each and then write the correct order of events in the lines on page 14.



f. It was a cold cloudy day.



c. Mother told Deeboo to wear warm clothes.



b. But he did not listen and went out



d. Soon it started to rain.



e. Deeboo got wet.



a. He had fever.



h. Mother put him to bed.



g. The doctor gave him medicines.



i. He felt better.

Deebo's Illness

Write the correct order of events.

1. It was a cold cloudy day.
2. Mother told Deeboo to wear warm clothes.
3. But he did not listen and went out.
4. Soon it started to rain.
5. Deeboo got wet.
6. He had fever.
7. Mother put him to bed.
8. The doctor gave him medicines.
9. He felt better.

Activity 17 B**The Wolf in Sheepskin**

1. Once a wolf wanted to eat a sheep.
2. He found a sheepskin in the forest.
3. The wolf wore the sheepskin.
4. He walked into a flock of sheep.
5. But the sheepdog smelled him out.
6. The sheepdog killed the wolf.

Activity 17 C

Write a few sentences about a magic flute with the words given in the box. (Multiple answers possible)

Activity 17 D

Write a few sentences about your School Shoes with the words given in the box. (Multiple answers possible)

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